Models of Clinical Practice Integration in Academic Oncology Nursing

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Oncology nursing faculty at academic institutions help equip the next generation of cancer care professionals. In research- and teaching-focused nursing faculty roles, there are barriers to maintaining clinical oncology nursing practice. A stronger prioritization of clinical oncology practice as part of a faculty appointment may enhance the faculty nurse’s clinical acumen and incentivize oncology nurses to consider a career in academia. This article reviews literature from PubMed®, Google Scholar™, printed texts (e.g., American Association of Colleges of Nursing scientific reports), and non-published survey findings (e.g., Oncology Nursing Certification Corporation reports) to summarize and evaluate models incorporating oncology clinical nursing practice into an academic appointment. This review can inform oncology nurses about academic roles and pathways to maintain professional clinical practice.

AT A GLANCE
- Oncology nursing faculty find value in maintaining clinical practice.
- Partnerships between nursing schools and cancer care health systems can facilitate faculty clinical practice.
- Faculty can hold many clinical roles in the RN or advanced practice RN scope of practice.

Methods
This review summarizes models of faculty practice, survey results, and research evidence to synthesize pathways for oncology nurses to combine clinical practice with an academic (i.e., faculty) role. Evidence for this review was retrieved from PubMed®, Google Scholar™, printed texts (e.g., AACN scientific reports), and nonpublished survey findings (e.g., Oncology Nursing Certification Corporation reports) from 1998 to 2023.