

Oncology Nursing Care Considerations for Metastatic Colorectal Cancer (mCRC): Diagnosis and Treatment: Case Study

FACILITATOR INSTRUCTION SHEET

Overview

This facilitator instruction sheet is meant to provide an example of how you may work through the content when presenting this case study to an audience. It involves discussion of the materials after the group has watched the video.

Below, please find a proposed agenda, materials, and more specific guidelines for each piece of the agenda. There are also alternatives listed for materials and activities, as appropriate. These are not finite, but rather are suggestions for how you might be able to adapt the presentation and activities for your group and environment.

Schedule

Proposed Agenda

Length of session: 35 minutes

- **Pre-session:** Ensure that all participants can see a shared screen.
- **Instructions and setup: 5 minutes**
- **Case study read-through: 15 minutes**
- **Group discussion: 10 minutes**
- **Summary: 5 minutes**

Materials

- Video equipment for participants to see and read the case study
- Access to the interactive case study

Presentation and Activities

Instructions: 5 minutes; case study read-through: 15 minutes

Depending on the size of the group and the setup of the room, you may decide to conduct the case study review in a number of different ways. You'll need to adapt your plan and take a few minutes at the beginning to level-set with your learners. A couple of different ways you might consider including the questions as a group are as follows:

Option 1: Have all participants observe as you navigate through the case study and shout out their answers (or raise their hands to vote) when you get to a question. Don't discuss, go with the majority, and see what happens as the case study progresses. Don't try to influence what the participants are choosing.

Option 2: Divide participants into teams before starting the case study. Have the teams decide on their vote for answers to the questions. You might give all teams 2 minutes at each question to discuss and come up with their answer. Then, a representative from each team states their answer. At this point, you could navigate the case study based on a majority vote, or you might allow the teams to engage in debate if they have different answers. This method will take longer, but you could limit it by allowing only one representative from each team to debate and giving each representative just 2 minutes to state their case.

Group discussion: 10 minutes

After the case study has ended, have the group discuss each question and confirm the correct answer. If the group is large, you might have subgroups and appoint a leader of each to guide the discussion. Be sure to provide leaders with an outline of how to guide the discussion if this is the model you are going to use.

Have the group summarize the case study in their own words, including the scenario, the questions/problems, and the answers. This helps to solidify the memory of the case study and reinforce the choices that the group made. You want everyone to participate, so it may help to do this in a round-robin style, where one person starts the story, and the next person has to continue the story in chronological order. Each person gets only one sentence, and then the next person has to pick up where they left off. Don't use this time to apply the scenario to your situation or debate actions in slightly different scenarios.

Summary: 5 minutes

Summarize any outstanding questions from the group and take a few minutes to think about your next steps.

- Make a list of unanswered questions, such as those related to variances in the scenario and regarding how something is handled in your institution.
- Determine who will find the answer to each of the questions.
- Determine how you will inform the group of the answers you find (e.g., follow-up meeting, email).
- Make an agreement to hold each other accountable (this may be a group decision, or you may want to have people pair up).
- Have the group/pair determine what it means to hold each other accountable. This may include the following:
 - Reaching out when you encounter a situation like the one presented in the case study so that you can discuss.
 - Agreeing to coach (and be open to coaching) if someone is seen not implementing what was learned.
- Reinforce how learners can earn nursing continuing professional development credit.